

Program Learning Outcomes for Master's In Education (M.Ed.) Educational Leadership
Program Non-Licensure (May 2023)

In alignment with the mission of BSU and accreditation of NECHE (New England Commission of Higher Education), the Educational Leadership program objectives articulate student learning outcomes for all MEd non-licensure candidates. Completers will be prepared with the knowledge and skills to lead organizations.

Completers of the program will:

1. Develop, articulate, and implement a shared vision of leadership that serves and unites all students in the school community through effective teaching in a learning environment that serves common purposes while demonstrating an understanding of cultural, linguistic, ethnic, diversity, and its relationship to leadership practice.
2. Be grounded in principles of rigorous scholarship and exemplary practice that prepares for the growth of students and the success of outstanding leaders in K-12 and non-k-12 organizations/institutions and provides the appropriate resources to keep the learning environment safe yet effective and efficient.
3. Demonstrate a solid knowledge base, sophisticated reasoning skills, and effective partnerships with stakeholders that support the mission of the school and district to navigate clear directions and to make informed choices and decisions that lead to increased learning, the growth of students, and the success of all staff.
4. Make nurturing and sustaining contributions to the cultures of schools and communities informed by recognition of continuous learning for staff, of environment of increased expectations for students and staff, and of the demands of local, state, and federal agencies for increased levels of performance in all areas to promote success for all students.
5. Establishes operational systems, procedures and routines that ensures a safe, efficient, and effective learning environment using sound fiscal planning to implement appropriate curriculum, staffing and scheduling.
6. Further the knowledge of leadership and related educational disciplines by engaging, producing, and communicating research to gain the scholarly, academic, and leadership foundation necessary to teach and lead at all levels of education.

Curriculum: 30 Credits (10 courses)

1. EDLE 501 Intro to Ed. Leadership & School Reform
2. EDLE 569 Legal Aspects of School Administration
3. EDLE 547 Designing the School/District Professional Learning Community
4. EDLE 541 Managing Human & Financial Resources
5. EDLE 566 School Plant Planning
6. EDLE 530 Research Applications

7. EDLE 511 Ed Leadership & Managerial Effectiveness
8. EDLE 578 Curriculum Improvement
9. Two courses (6 credits) in electives from any of the 500-level graduate courses offered in the College of Education and Health Sciences, as approved by program advisor.