

Program Learning Outcomes for Master's In Education (M.Ed.) in Higher Education Administration (May 2023)

In alignment with the **Council for the Advancement of Standards in Higher Education (CAS)**, the Higher Education Administration concentration in the Educational Leadership program objectives articulate student learning outcomes for all higher education administration candidates.

Completers of the program will:

1. Use multiple sources of information and their synthesis to solve problems and demonstrates high knowledge of how to access diverse sources of verifiable information. Detail personalized learning applicable to new problem-solving approaches based on new insights and recognizes one's own capacity to create new understandings from learning activities and dialogue with others.
2. Identify important problems, questions, and issues based on a thorough analysis of data. Present, interpret and make judgments of the relevance and quality of information from verifiable sources and uses assumptions to present alternative perspectives and solutions.
3. Demonstrate healthy, mutually beneficial relationships others through high level of respect and manages interpersonal conflicts effectively. High level of collaboration evident in team projects and discussions. Demonstrate effective leadership in guiding and assisting a group, organization, or community in meeting its goals. Communicate a vision, mission, or purpose that encourages commitment and action in others. Promote social justice principles and diversity appreciation.
4. Convey meaning in a wide variety of ways that others can understand through the written work, oral presentation, and reflection. Effectively articulate abstract ideas, using appropriate written skills to present experiences applicable to the work experiences of others in higher education. Demonstrate comprehensive technological literacy and skills to effectively communicate problem solving protocol in a higher education administration.
5. Develop, articulate, and implement a shared vision of leadership that serves and unites all students in higher education through effective teaching in a learning environment that serves common purposes while demonstrating an understanding of cultural, linguistic, ethnic, diversity, and its relationship to leadership practice.
6. Establish operational systems, procedures and routines that ensures a safe, efficient, and effective learning environment using sound fiscal planning to implement appropriate curriculum, staffing and scheduling.

Curriculum: 33 credits (10 courses and 1 semester practicum)

EDLE 504 Intro to Higher Education
EDLE 505 Higher Education and the Law

EDLE 506 Community College/Global Post-Secondary Education
EDLE 507 Organization and Administration in Higher Education
EDLE 508 Crisis Management and Prevention in Higher Education
EDLE 512 Diversity and Social Justice
EDLE 517 Finance and Budgeting in Higher Education
EDLE 518 Assessment, Program Evaluation, and Accreditation in Higher Education
EDLE 566 School Plant Planning/Administration

Elective Courses (Take one)

EDLE 514 International Programs Administration in Higher Education **OR**

Any graduate level course in the College of Education and Health Sciences, approved by program advisor.

EDLE 519 Practicum/Internship in Special Topics in Higher Education Administration