



**Bachelor of Social Work**

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. We assess mastery of the nine Social Work competencies using the Field Evaluation tool assessed by field placement supervisors and the online administration and assessment of the SWEAP Curriculum Instrument-Generalist Practice level.

<b>Assessment Measure #1: (FIELD EVALUATION)</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Placement
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students
<b>Assessment Measure #2: (SWEAP GENERALIST YEAR INSTRUMENT)</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall and Spring Semesters/Online Tool
Who assessed student competence:	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students

**Form AS 4**

**BRIDGEWATER STATE UNIVERSITY  
BACCALAUREATE SOCIAL WORK PROGRAM**

*Table 4.7 AS4(B) Assessment of Data Collected during Academic Year (2022-2023)*

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options  n = (79)	Program Option #1 (identify location/delivery method)  n = (79)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>87%</b>	100% +74%=174/2= <b>87%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>96%</b>	100+91=191/2= <b>96%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>97%</b>	100%+93%=193/2= <b>97%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>81%</b>	100%+51%=161/2= <b>81%</b>
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>74%</b>	100+48=148/2= <b>74%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b>	100%+59%=1159/2= <b>80%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>95%</b>	100%+89%=189 /2= <b>95%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	<b>94%</b>	99.6+89=188/2=94% <b>94%</b>

<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures.	<b>83%</b>	100%+65%=165/2= <b>83%</b>
---	--	------------	-------------------------------